

**The following items are observed and evaluated during tryouts: Absence is a default score of (0) in each category**

- **In-Play Skills**
- **Ball at Feet**
- **Coachability**
- **Fitness Level**
- **Teamwork**
- **Attendance**

**In-Play Skills:**

- Player demonstrates appropriate positional movement off the ball, has a consistent and appropriate transition speed, transitions from offense to defensive positioning, communicates appropriately with necessary in-play information. (10)
- Player demonstrates positional movement that is not consistently appropriate off the ball, is not transitioning with appropriate speed, transition from offense to defense is out of position or inconsistent, communicates inconsistently with in-play information. (5)
- Player demonstrates inconsistent positional movement off the ball, does not transition with appropriate speed, does not transition from offense to defense or is out of position consistently, communicates infrequently with in-play information (0)

**Ball at Feet:**

- Player consistently demonstrates appropriate first touch, can distribute accurately within 2-3 touches when situationally appropriate, is under control with the ball at feet, accuracy and speed of distribution are consistently appropriate. (10)
- Player inconsistently demonstrates appropriate first touch, is not consistently able to distribute accurately within 2-3 touches when situationally appropriate, control is inconsistent with the ball at feet, accuracy and speed of distribution are inconsistent. (5)
- Player does not demonstrate appropriate first touch, is not able to distribute accurately within 2-3 touches when situationally appropriate, is not under control with the ball at feet, accuracy and speed of distribution are inconsistent and not situationally appropriate. (0)

**Teamwork:**

- Player models team mentality, has a positive tone and is appropriate with direction when communicating both on and off the field to teammates and coaches, gives 100% effort during each session (10)
- Player inconsistently models team mentality, demonstrates inconsistent tone or verbal direction when communicating both on and off the field to teammates and coaches, gives moderate effort during each session (5)
- Player models an individual mentality, has a negative verbal/non-verbal tone when communicating both on and off the field to teammates and coaches, gives minimal effort during each session (0)

**Attendance Each Day:**

- Present (10)
- Late (5)
- Absent (0)

**Fitness Level: Mile-rest-Mile, 8- 120's, 300 yd Shuttles**

- High (10)
- Middle (5)
- Low (0)

Score	Mile-Rest-Mile	120's	Shuttles
10	Completion of both within time	8+ completed within time	All 4 completed within time
5	Completion of one within time	5-7 completed within time	3 completed within time
0	Completion of neither within time	4 or less completed within time	2 or less completed within time

**Coachability:**

- Actively listens and is engaged in coach's instruction demonstrating/modeling this for the team, transitions from drills with speed and is ready to begin next activity promptly (10)
- Moderately engaged and listening, walks in between drills or to/from transitions (5)
- Poor body language, poor listening, does not actively transition or work in between drills (0)